

BENTS GREEN SCHOOL



Full Curriculum Statement

To work with young people with autistic spectrum disorders and additional needs, and their families to identify and achieve a secure and sustainable future for when they leave school: that includes appropriate access to education, housing, support, work, a social life and health provision.

To achieve our vision it is essential that all those involved in meeting the needs of the students at Bents Green understand and fully implement the Curriculum model as outlined in the statement. The student’s needs impact upon their whole lives, and we are preparing them for that life. We recognise the importance of examinations and accreditation of learning for the next stages in life, but also the need to teach how to use the knowledge and skills in situ. The framework we apply to our curriculum is SCERTS. Social Communication, Emotional Regulation, Transactional Support. The model overlays the entire curriculum, to make the necessary adaptations to ensure that the barriers to learning are overcome and achievement is high. Progress is measured in reference to increasing competence and active participation in daily experiences and routines.

Year 7 & 8 Curriculum

The Year 7 & 8 curriculum is based on a primary style cross-curricular approach to learning supported by an emphasis on Core Skills. Students are taught in tutor groups which are put together using SCERTS and learning engagement groups. They stay in their tutor bases for the majority of the timetable. They are taught mainly by the Tutor Team with the exception of PE, Music, Technology, Art, Computing, Science and Outdoor Learning. Students are taught in tutor groups and stay with the same staff team for two years where possible. Over 2 years they follow the National Curriculum Programmes of Study in addition to the cross-curricular programmes which are developmental.

Y7/8	1	2	3	4	5	6	7	Review/ Reward
Mon	Assembly & Target Setting				Thematic Curriculum		PE	
Tue					Creative Curriculum (art, music, drama)		PE	
Wed	CORE SKILLS				Technology Curriculum (science, technology, computing)		PE	
Thu					Thematic Curriculum			
Fri	OUTDOOR LEARNING ON HALF TERMLY ROTATION				Lifeskills Challenge		Assembly & Review	

Year 9, 10 & 11 Curriculum

There are two pathways for our students to follow, dependent upon the outcome of Year 8 Annual Reviews with parents/carers and students.

Pathway One:

More emphasis on life skills, independence and organisational skills to prepare students for one, two or three years at Bents Green Post 16.

Pathway Two:

Emphasis on life skills and independence through work experience and work off site to prepare students for entry to a local college at Post 16.

In Year 9 and 10 students are taught in tutor groups for Core Skills, science and computing and are mixed 'Pathway' groups for English, Maths, PE and Enrichment. Students stay with the same staff team for two years where possible. In Year 11 students complete courses and accreditation in each Pathway. Emphasis is placed on supporting students to be ready for the next step in education and the curriculum includes more opportunities for Independence, travel training, college link courses and Work Experience.

To make learning more meaningful we provide opportunities to learn in context linking learning skills with their practical application, and reinforce understanding of individual subjects. Numeracy and Literacy underpin all aspects of the curriculum, and the reinforcement of literacy skills is through extremely effective support from the tutor teams.

Enrichment is 'non-qualification activity to improve student employability skills and enable them to participate in other activity of value which does not necessarily lead to qualifications but enables them to progress' (Ofsted). Enrichment Options are designed to link to student interests but also expand interests. Enrichment options take place one afternoon a week and activities are designed to be engaging and motivating; they are about having fun and creating lasting memories.

Pathway One	1	2	3	4	5	6	7	Review/Reward
Mon	Assembly & Target Setting	CORE SKILLS	Science	PE	Maths	English		
Tue			Computing	PE	Enrichment Options			
Wed	Lifeskills Challenge (off-site)				Maths	English		
Thu		PE	Cooking		Maths	English		
Fri			Lifeskills Challenge (on-site)		English	Maths	Assembly & Review	

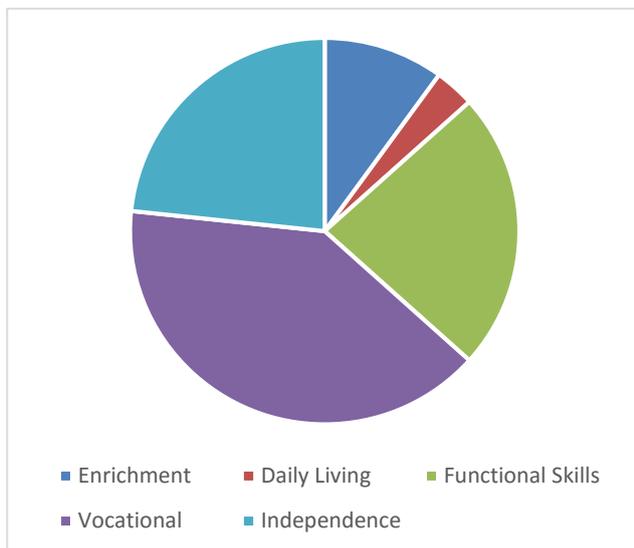
Pathway Two	1	2	3	4	5	6	7	Review/Reward
Mon	Assembly & Target Setting	Music	Science	Computing	English	Maths		
Tue	CORE SKILLS	PE	Home Economics		English	Maths		
Wed		English	Maths	PE	Enrichment Options			
Thu		Science	Computing	PE	English	Maths		
Fri	Lifeskills Challenge (off-site)						Assembly & Review	

Post 16 Curriculum

There are two pathways for our students to follow, dependent upon the outcome of Year 11 Annual Reviews with parents/carers and students.

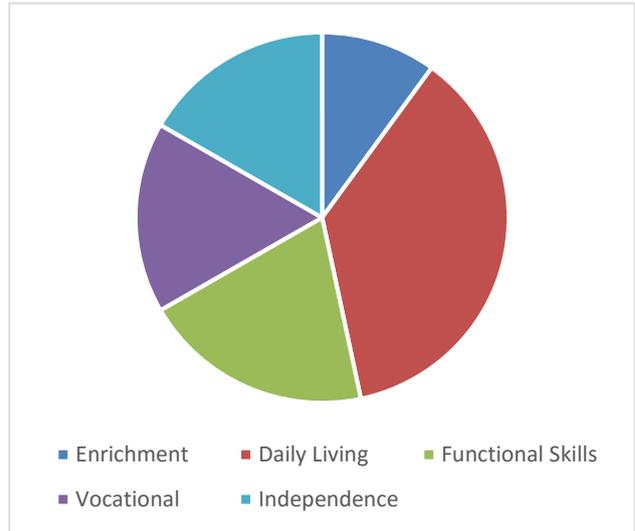
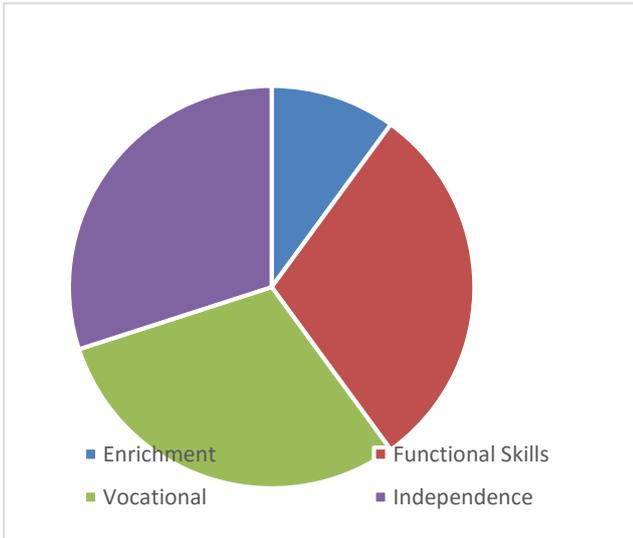
Pathway One:

Students are based at Bents Green Autism Plus. This group are likely to move on to Sheffield College at the end of the academic year and so there is an emphasis on getting ready for college (college link courses and Independence Skills).



Pathway Two:

Students are based at Bents Green Sheaf Training. This group are likely to be at Bents Green Post 16 for more than one year. The curriculum is personalised to meet the needs of individual students and may include more or less of some elements as appropriate.



Functional Skills includes Literacy, Numeracy and PSD. The Vocational curriculum includes Work Related Learning and Workright, work experience (on and off-site) and vocational project work (including horticulture, construction, craft, catering and retail).