

English

George's Marvellous Medicine by Roald Dahl

Harry Potter by J.K. Rowling

Art/Technology

Clay portraits

Emotion Masks

Name Art

Photo Frame

Personalised Notebooks

Cooking

What's my favourite food?

What different types of ingredients are there?

What equipment do we use and how?

What skills do I need to cook?

Visits/Websites

Foodafactoflife.org
Magician to visit school

Maths

Number - Doubles, halves, rounding up, 2x table, ordering numbers

Shape, Space and Measure- shapes, symmetry, volume and capacity

Bents Green School Year 7/8

Cycle 2 Autumn Term 1

Magical Me

Science

My body parts Growing up

My 5 senses Am I healthy?

PSD/Citizenship/eSafety/Lifeskills/SRE

All about me – What are my strengths and needs?
Healthy lifestyles, healthy eating, personal hygiene

Family and Friends – who is special to me?

Classroom rules – what are my rights and responsibilities?

Me and my autism – what makes me unique?

Geography

Where is the UK? What countries make up the UK?

Where do I live? What's my address?

What's my local area like? Where is my school?

History

My life so far – my own timeline

My family tree

Then and now – how has life changed since my grandparents were at school?

E-Safety

Who is a friend online?

How to use technology appropriately.



Maths

Number – negative numbers, rounding up and down, reading and writing numbers to 1000, calculations.

Shape, Space and Measure – Dates and time, Make 3D models from 2D drawings, Double or halve weights, Solve problems involving, kilograms, half kilograms, units of 100 grams.

English

Sequencing stories (Halloween, Gunpowder plot);
WWI poetry; Writing acrostic poems (Remembrance day, St. Andrews Day);
How the Grinch stole Christmas

Geography

Name, locate, and identify characteristics of the UK and its surrounding area; use world maps to locate the UK and continent.

Extend locational knowledge and deepen spatial awareness of the world using maps.

Cooking

Cooking a range of food related to festivals and cultures.

Focus on hygiene.

Art/Technology

Mixed media Art – poppy art

Exploring colour – firework scene

Investigating pattern – Scottish flag

Create a dreidel game

Design and make an edible Christmas tree

History

The origins and development of Halloween, Bonfire Night, Remembrance day, St. Andrews day, Hannukah and Christmas.

Bents Green School Year 7/8

Cycle 2 Autumn Term 2

Celebrations

PSD/Citizenship/eSafety/Lifeskills/SRE

Celebrating differences and similarities

Kindness

Anti-bullying

Work together to improve communities and participate in school wide Christmas Enterprise – budgeting.

Visits

Tesco visit to try Christmas foods

Christmas visit to Longshaw

RE

Similarities and differences between religious festivals



English

Charlie and the Chocolate factory- character profiles, writing descriptions, characterisations, writing for different purposes, to recall and discuss content.

Aztecs – to read and sequence origin story, to write fact cards, to describe artefacts, to write a warrior diary, to write a report on Spanish conquest,

Art/Technology

Aztec Death Masks – to make mosaic patterns for paper mache masks.

To explore Aztec patterns.

To design, make and evaluate a chocolate bar.

To make a wrapper and advert for their chocolate bar.

Cooking

To explore Aztec and Mexican food.

Visits

Maths

Number- subtraction, comparing numbers, odd/even, percentages.

Handling Data – tally charts, bar graphs, interpreting data

Shape Space Measure- Time – reading analogue/digital, solving problems.

Bents Green School Year 7/8

Cycle 2 Spring Term 1

Aztecs

PSD/Citizenship/eSafety/Lifeskills/SRE

To distinguish between Right and Wrong in daily life, school, the law and criminal activities.

To learn about money – spending, saving, needs, wants, independence skills, being a critical consumer.

To think about E-safety and using ICT responsibly.

Geography

To locate Aztecs civilisation in place.

To study physical features of Mexico.

History

To place the Aztecs in time; timeline of Aztec history.

To look at daily lives, settlements and achievements of Aztecs and compare with modern life.

RE

To learn about Aztec beliefs, rites and gods.



English

Information texts

What is an information text?

Write a fact sheet about volcanoes.

Write a news report about an earthquake.

Art/Technology

Art - to explore Hokusai's The Great Wave print. The significance, the history and the techniques using printing techniques, shading and line drawing.

Technology – to design, make and evaluate a waterproof container.

Science

Design, make, test, evaluate a space rocket, Can they conduct a safe experiment? Can they record their method and results?

Visits/Websites

Crucial Crew visit to Lifewise Centre to learn about Road Safety, First Aid and Fire Safety.

Maths

Multiplying and dividing by 10

Measurement and length

Fractions

Decimal places

Cooking

This half term we will make pancakes, shortbread, smoothies and sweet and sour chicken.

Bents Green School Year 7/8

Cycle 2 Spring Term 2

Extreme Earth

PSD/citizenship/eSafety/Lifeskills/SRE

Personal hygiene – how do germs spread? How to wash our hands properly? How will puberty affect our bodies? What hygiene routines do we need to follow?

Responsibility – to ourselves, the school, the community and the environment.

Geography

Under our feet – what are the layers of the earth?

Volcanoes – how are they formed? How do they move? What effect do they have on people?

Earthquakes – What causes earthquakes? How are they measured? How to stay safe? Why do they happen?

Tsunamis – What causes tsunamis? How do they affect people? What damage do they cause? How to stay safe?

Tornadoes – What causes tornadoes? What effect do they have?



English

Read and analyse Berlie Doherty's "Street Child" and write their own diary entry.

Make a family tree and fact file about Victoria's life.

Make a poster advertising a job in a factory.

Make a leaflet about Victorian inventions.

Make a fact file about Florence Nightingale.

Art/Technology

Study the Pre-Raphaelites, the movement, their artwork and create artwork based on them.

Study William Morris and the Arts and Crafts movement. Find out about it and create artwork based on his work.

What is decoupage? Why was it popular in Victorian times? Create own artwork.

Bents Green School Year 7/8

Cycle 2 Summer Term 1

Victorians



Maths

Number – including money and calculations.

Shape, space and measure - Capacity

Data handling – criteria, collection, presenting and interpreting.

Cooking

Making a variety of Victorian dishes with a focus on food hygiene.

Geography

Find out about the British Empire.

History

Find out about Queen Victoria.

Find out about the Industrial Revolution.

Find out about Victorian inventions.

Find out about public health and medical care in the Victorian era.

Find out about Victorian leisure time.

PSD/Citizenship/eSafety/Lifeskills/SRE

To recognise how their behaviour affects other people.

The difference between secrets and surprises and the importance of not keeping adults' secrets, only surprises

That people's bodies and feelings can be hurt

To judge what kind of physical contact is acceptable

The names for the main parts of the body and the similarities and differences between boys and girls.

To listen to other people and play and work cooperatively

About changes and loss and the associated feelings (including moving home, losing toys, pets or friends).

English

To read the Iron Man –

- Analyse poetry
- To analyse language features
- Role play
- Debate
- Hot-seating
- Diary entry
- Story Mountain
- Mapping story plot and character emotions.
- Plan, edit and write own chapter

Maths

Number- Multiplying

Space, Shape and Measure:

- Mass
- Time
- Length

Cooking

Where food comes from • Know that food caught or farmed is changed to make it safe to eat • Be aware that food can be purchased or grown at home • Be able to reduce and recycle food related waste and be aware of the importance of this

Geography

Environment

- What is climate change?
- Who is responsible?
- Who is affected?
- Climate change stories
- How can we take action against climate change?

Art/Technology

The wind power challenge- we will design a simple wind turbine capable of lifting a cup off the floor to bench height. Can they make it more sustainable?

Bents Green School Year 7/8

Cycle 2 Summer 2

Environment

Science

To look at climate change and understand the greenhouse effect.

Visits/Websites

Trips into town to collect information, locate landmarks and take road surveys.

PSD/Citizenship/eSafety/Lifeskills

How to keep ourselves safe on the road, online and health-wise.

