



Exams And Accredited Courses At Bents Green School



We provide many different accredited opportunities for student at Bents Green School within the new curriculum.

Entry Level Opportunities:

- AQA Step Up To English (Silver & Gold)
- AQA Mathematics
- AQA Science
- ASDAN PSD Entry 1 – Entry 3

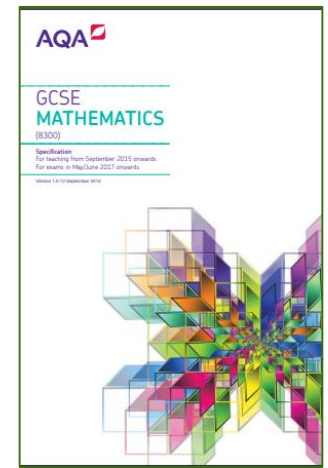
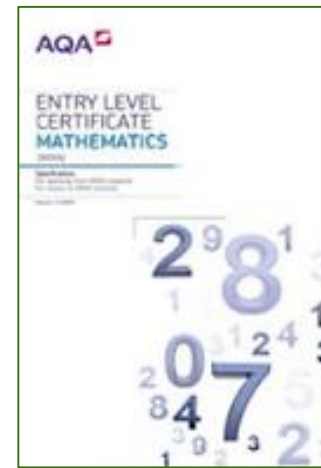


Post-16 Opportunities:

- Edexcel Functional Skills English
- Edexcel Functional Skills Mathematics

GCSE Opportunities:

- WJEC EDUQAS English Language
- AQA Mathematics
- AQA Biology
- ASDAN PSD Level 1 and Level 2





Entry Level Accreditations

Y9 – Y11





AQA Entry Level Maths, Science and Step Up To English

- Assessments carried out throughout Y9, Y10 and Y11.
- End grades are based on marks obtained (Entry 1, 2 or 3).
- All assessed work will be completed by May half-term in Year 11.



AQA Entry Level Maths

Subject Content:

- Component 1: Properties of Number
- Component 2: The Four Operations
- Component 3: Ratio
- Component 4: Money
- Component 5: The Calendar and Time
- Component 6: Measures
- Component 7: Geometry
- Component 8: Statistics

Assessment Structure:

- Externally-Set, Non-Exam Assessments are carried out throughout Y9, Y10 and Y11.
- All components are internally assessed (teacher marked) and then moderated by AQA.



AQA Entry Level Science

Subject Content:

- Component 1 - Biology: The human body
- Component 3 - Chemistry: Elements, mixtures and compounds
- Component 5 - Physics: Energy, forces and the structure of matter

Assessment Structure:

- Assessments are carried out throughout Y9, Y10 and Y11.
- All components are internally assessed (teacher marked) and then moderated by AQA.
- Each component requires a ESA and a TDA to be completed:
 - Externally-Set Assignments (ESAs) consist of a short written test.
 - Teacher-Devised Assignments (TDAs) consist of a short piece of practical work.



AQA Entry Level Step Up To English

Subject Content:

- Component 1 – Literacy Topics
 - Spoken Language Task (Presenting & Responding to questions and feedback)
 - Reading Task
 - Writing Task
- Component 2 – Creative Reading and Writing
 - Section A Reading (Two literacy texts)
 - Section B Writing (Creative writing)

Assessment Structure:

- Externally-Set, Non-Exam Assessments: Up to 1 hour and 30 minutes.
- Students should complete and submit **two** Component 1 papers and **one** Component 2 paper.
- Component 1 and Component 2 each make up 50% of the Step Up to English assessment.



ASDAN PSD

The ASDAN Personal and Social Development (PSD) qualifications offer imaginative ways of supporting young people in:

- Becoming confident individuals who are physically, emotionally and socially healthy.
- Being responsible citizens who make a positive contribution to society and embrace change.
- Managing risk together, with consideration of their own wellbeing, as well as introducing them to new activities and personal challenges.

Assessment Structure:

- Students complete different units, providing evidence for each unit, which when added together provide enough credits for either an Award or a Certificate.
- ASDAN PSD offers accreditation at Entry Level 1-3 or at Level 1 and Level 2.



GCSE Accreditations





GCSE Exam Dates – Summer 2025

EDUQAS GCSE English Language

- English Language Component 1: Friday 23rd May 2025 – Morning
- English Language Component 2: Friday 6th June 2025 – Morning

AQA GCSE Mathematics

- Mathematics Paper 1: Thursday 15th May 2025 – Morning
- Mathematics Paper 2: Wednesday 4th June 2025 – Morning
- Mathematics Paper 3: Wednesday 11th June 2025 – Morning

AQA GCSE Biology

- Biology Paper 1: Tuesday 13th May 2025 – Afternoon
- Biology Paper 2: Monday 9th June 2025 – Morning



EDUQAS GCSE English Language

Component 1: 20th Century Literature Reading and Creative Prose Writing
Written examination: 1 hour 45 minutes
40% of qualification

Section A (20%) – Reading
Understanding of one prose extract (about 60-100 lines) of literature from the 20th century assessed through a range of structured questions

Section B (20%) – Prose Writing
One creative writing task selected from a choice of four titles

Component 2: 19th and 21st Century Non-Fiction Reading and Transactional/Persuasive Writing
Written examination: 2 hours
60% of qualification

Section A (30%) – Reading
Understanding of two extracts (about 900-1200 words in total) of high-quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions

Section B (30%) – Writing
Two compulsory transactional/persuasive writing tasks

Component 3: Spoken Language
Non-exam assessment
Unweighted

One presentation/speech, including responses to questions and feedback

Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.



AQA GCSE Mathematics

Paper 1: non-calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- non-calculator
- 33⅓% of the GCSE Mathematics assessment

Paper 2: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment

Paper 3: calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

- written exam: 1 hour 30 minutes
- 80 marks
- calculator allowed
- 33⅓% of the GCSE Mathematics assessment



AQA GCSE Biology

Paper 1

What's assessed

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.

Paper 2

What's assessed

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.

GCSE: Things To Consider

Warning to candidates



1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material is **not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

7

If you are confused about anything, only speak to an invigilator.

The *Warning to candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

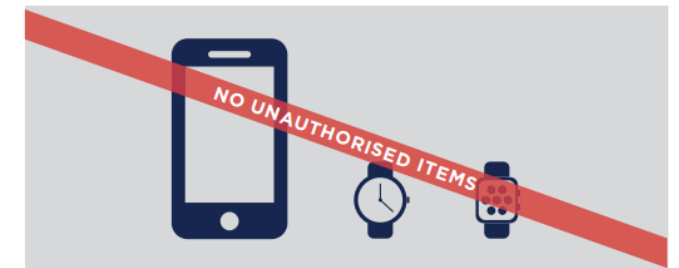
- We provide all necessary equipment for the GCSE exams, including calculators, protractors, compasses, etc.
- We have policies in place for if students are late for exams, absent or disruptive (see website).
- It is **extremely** important that any messages regarding illness are sent to school on the day of any exam before 8:30am stating the reason/s why your child will be absent (special considerations).
- Students must follow **all** examination rules and regulations. They **must not** talk, ask for help from or give help to any one else in the room, under any circumstances. If students require assistance they must raise their hand and wait for an invigilator to arrive.



AQA City & Guilds CCEA OCR Pearson WJEC

**NO MOBILE PHONES
NO WATCHES**

**NO POTENTIAL TECHNOLOGICAL/WEB
ENABLED SOURCES OF INFORMATION**



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



Post-16 Accreditations



Pearson Edexcel Functional Skills Qualification in English.

These qualifications are for learners to develop understanding and skills in English

Entry Level 1, 2 and 3

- *Learners who achieve Pearson Edexcel Functional Skills Qualifications in English at Entry Levels 1 to 3 can progress through the levels (from Entry 1 to Entry 2 and Entry 2 to Entry 3).*
- *From Entry 3, learners can progress to the Functional Skills Qualifications in English at Levels 1 and 2 or further English study, such as GCSE.*
- *Alternatively, learners can progress to employment or to vocational education.*

Level 1 and Level 2

- *Learners who achieve the Pearson Edexcel Functional Skills Qualification in English at Level 1 can progress to a similar qualification at Level 2.*
- *Learners who achieve the Pearson Edexcel Functional Skills Qualification in English at Level 2 can progress to a GCSE in English or similar qualifications.*
- *Both qualifications offer learners the opportunity to develop their English knowledge and skills as part of an Apprenticeship or in employment*

Post 16

Pearson Edexcel Functional Skills Qualification in English.

Learners must pass the following assessments before the qualification can be awarded:

Assessment Components

- *Speaking, Listening and Communicating assessment*
- *Reading assessment*
- *Writing assessment.*

Dates

- *Assessments will begin WC 28th of April 2025.*
- *Students will be supported to complete all assessments in accordance with their normal way of working.*

Pearson Edexcel Functional Skills Qualification in Mathematics.

These qualifications are for learners to develop understanding and skills in Mathematics

Entry Level 1, 2 and 3

- *Learners who achieve Pearson Edexcel Functional Skills Qualifications in Mathematics at Entry Levels 1- to 3 can progress through the levels (from Entry Level 1 to Entry Level 2, and Entry Level 2 to Entry Level 3), and to Functional Skills Qualifications in Mathematics at Levels 1 and 2 or further mathematical study, such as GCSE.*
- *Alternatively, learners can progress to employment or to further technical education*

Level 1 and Level 2

- *Learners who achieve the Pearson Edexcel Functional Skills Qualification in Mathematics at Levels 1 and 2 can progress to:*
 - *Further mandatory mathematical study, such as GCSE*
 - *The workplace*
 - *Further vocational study*

Post 16

Pearson Edexcel Functional Skills Qualification in Mathematics.

Learners must pass the following assessments before the qualification can be awarded:

Assessment

- *Calculator*
- *Non-Calculator*

Dates

- *Assessments will begin WC 19th of May 2025.*
- *Students will be supported to complete all assessments in accordance with their normal way of working.*



Student Support





How are we supporting our students?

- Giving students informed information about changes to routine that will take place during the exam season.
- Extra intervention sessions are in place on the timetable for Maths and English to help support students to catch up.
- PSD lessons specifically targeting exam season stress and how to cope with it.
- Practical help on how best to revise.
- Mock Examinations (GCSE Only)
- Implementation of Access Arrangements for examinations and assessments

We will be using resources from national organisations

YOUNGMINDS

Balance Activity

This activity is helpful for children to identify things they can do to release the pressures of revision and exams.

- Using the wings template, ask children to fill out one side of the butterfly with what needs to be done in their school work (and possible worries).
- Then ask them to think about all the things they do (or could do) to get a good balance in the run up to tests or exams, e.g. playing sport, going out with a friend, reading a good book, watching their favourite programme.
- Some children may not be able to think of many positive activities to do with their time, so it might be good to do this in pairs or small groups.
- Explain the importance of having a good mix to help them relax, de-stress and recharge. And encourage them to put these positive activities into their revision timetable too.



EXAM STRESS EXAM BUDDY



Tips and advice database



<https://riseabove.org.uk/article/how-to-ace-an-exam>

Wellbeing Toolkit

How do I know when I'm stressed?

Things that I can do to support my mental wellbeing:

every week:

when I'm stressed:

student minds

MindSpace

Anna Freud
National Centre for
Children and Families

childline





How can you help at home?

The signs of exam stress can be difficult to spot, especially in young people who may not recognise, or be able to verbalise, the way they're feeling. Boys, especially, tend to be less open about their emotions, which can make them harder to help.

Signs to look out for include:

- Mood changes, such as being tearful, angry or withdrawn.
- Not wanting to go to school.
- Complaining of stomach aches, headaches, or other physical symptoms.
- Spending excessive amounts of time on [homework](#) or [revision](#), or alternatively, hiding or avoiding schoolwork.
- A reluctance to talk about school or exams.
- Changes in their sleeping or eating habits.
- Low self-esteem, such as calling themselves 'stupid' or saying they're 'rubbish' at certain subjects.
- Reacting extremely if they make mistakes in their work, or if you try to encourage them to have a break.

Ultimately, parents know their children best, so if you've noticed any changes in your child's behaviour, it's important to try to have a conversation with them about how they're feeling.



How can you help at home?

- Keep in regular contact with tutors – they will inform you of any upcoming assessments and topics that need to be revised.
- Encourage students to have a good sleeping and eating routine.
- Help students to set up a work/revision area at home.
- Make sure that there is plenty of time for rest and fun activities each day.
- Let us know if you notice any signs of stress or anxiety in students and/or if you are concerned about them in any way.



Keeping in touch

As guidance is updated we will inform you of any significant changes.

Results Day 2025

Results Day will take place on Thursday 21st August 2025. Results are to be collected from the Gleadless site (results can also be posted home, if requested). More information to follow.

Celebration Evening 2025

Once all certificates arrive at Bents Green School we will hold a celebration evening and invite back our 2025 leavers to receive their certificates. This will be sometime in November 2025. More information to follow.



Any Questions?

If you do have any further questions about anything exam/ accredited course related please do get in touch with your child's tutor team.

- enquiries@bentsgreen.sheffield.sch.uk